Liesel Theusch

Ind. Study Journal

Wk 4

 This past week focused more on interacting with the students than sitting back and observing their tendencies. I liked being able to answer questions and share my personal experience with the game they will play. I think now that the class is moving towards participating in the game I may be used as a resource more than I have been so far.

 This week seemed mostly dedicated towards getting the *class* prepared for the game. In previous weeks, my role was more behind the scenes with dividing factions. This past week, instead of helping assign roles and leaf through papers, I felt more active in the class. I was more comfortable getting around the room and asking if they had any questions about how to play their roles or what a certain goal meant that they needed to achieve throughout the game. This helped me address one of my reservations I had when taking on this position. I was nervous about interacting with students that were either my age or older. This was a new experience because I had only worked with students that were considerably younger than me in the past.

 This sense of growing comfortability with the class makes me excited to see how they will participate in the game and what questions they have. I want to be useful to them, but I am still unsure as to how I can be the most helpful and make them comfortable with coming to me. It seems that soon will be the time where things start to move forward and some students may act differently than we predicted and others may act the same. Either way, I am very excited to see how the classroom dynamics shift from what Dr. Corley and I have first predicted.